

| <b>STUDY MODULE DESCRIPTION FORM</b>  |  |   |
|---|--|---|
| Name of the module/subject<br><b>Foreign Language</b>   |  | Code<br><b>1010622121010910389</b>  |
| Field of study<br><b>Mechanical Engineering</b>   | Profile of study<br>(general academic, practical)<br><b>(brak)</b> | Year /Semester<br><b>1 / 2</b>  |
| Elective path/specialty<br><b>Internal Combustion Engines</b>   | Subject offered in:<br><b>Polish</b>                               | Course (compulsory, elective)<br><b>obligatory</b>  |
| Cycle of study:<br><b>Second-cycle studies</b>  | Form of study (full-time, part-time)<br><b>full-time</b>           |   |
| No. of hours<br>Lecture: - Classes: <b>2</b> Laboratory: - Project/seminars: -  |  | No. of credits<br><b>2</b>  |
| Status of the course in the study program (Basic, major, other)<br><b>(brak)</b>  |  | (university-wide, from another field)<br><b>(brak)</b>  |
| Education areas and fields of science and art<br><b>technical sciences</b>  |  | ECTS distribution (number and %)<br><b>2 100%</b>   |
| <b>Responsible for subject / lecturer:</b><br><br>mgr Izabela Cichocka<br>email: izabela.cichocka@put.poznan.pl<br>tel. +4861 665-2613<br>Studium Języków Obcych PP<br>ul. Piotrowo 3a, 60-965 Poznań   |  |   |
| <b>Prerequisites in terms of knowledge, skills and social competencies:</b>   |  |   |
| 1   | <b>Knowledge</b>   | The already acquired language competence compatible with level B1 (CEFR)  |
| 2   | <b>Skills</b>  | The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills |
| 3   | <b>Social competencies</b>   | The ability to work individually and in a group; the ability to use various sources of information and reference works.                             |
| <b>Assumptions and objectives of the course:</b><br>1. Advancing students? language competence towards at least level B2 (CEFR).<br>2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.<br>3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).<br>4. Improving the ability to function effectively on an international market and on a daily basis. |  |   |
| <b>Study outcomes and reference to the educational results for a field of study</b>   |  |   |
| <b>Knowledge:</b><br>1. the student ought to acquire field specific vocabulary related to the following issues: Basic terms connected with materials engineering, Health and safety procedures, Warning signs, First aid - [-]<br>2. and to be able to define and explain associated terms, phenomena and processes. - [-]  |  |   |
| <b>Skills:</b><br>1. the student is able to give a talk on field specific or popular science topic (in English), and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire - [-]<br>2. the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams - [-]<br>3. the student is able to conduct business correspondence in English - [-]   |  |   |
| <b>Social competencies:</b><br>1. As a result of the course, the student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in English. - [-]<br>2. The student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment - [-]   |  |   |

| <b>Assessment methods of study outcomes</b>   |              |                             |
|---|--------------|-----------------------------|
| Formative assessment: grades received during classes (presentations, tests, MT test)                            |              |                             |
| Summative assessment: credit  |              |                             |
| <b>Course description</b>   |              |                             |
| Safety at work.<br>Rules on how to behave in the event of an accident.<br>Auto presentation.<br>Self-insurance. |              |                             |
| <b>Basic bibliography:</b>  |              |                             |
| <b>Additional bibliography:</b>   |              |                             |
| <b>Result of average student's workload</b>   |              |                             |
| <b>Activity</b>   |              | <b>Time (working hours)</b> |
|   |              |                             |
| <b>Student's workload</b>   |              |                             |
| <b>Source of workload</b>   | <b>hours</b> | <b>ECTS</b>                 |
| Total workload  | 120          | 2                           |
| Contact hours   | 60           | 1                           |
| Practical activities  | 60           | 1                           |